



*Learning today...
Succeeding tomorrow*

Lakeview Middle School Balanced Scorecard

Learning Means Success

To promote student learning in the fullest sense through active participation and problem solving so that our students are prepared to be productive citizens.

Lakeview Middle School Performance Highlights

Academic Achievement State Assessment	Academic Achievement National Assessment	Student Absences % of students absent less than 15 days
<p>Georgia Criterion-Referenced Competency Tests (CRCT)</p> <p>Reading 86.7% Met or Exceeded State Expectations * Grades 6,7,8</p> <p>Math 75.5% Met or Exceeded State Expectations *Grades 6,7,8</p>	<p>Iowa Test of Basic Skills</p> <p>Reading 46% Scored above 50th %ile Grade 8</p> <p>Math 49% Scored above 50th %ile Grade 8</p>	<p>93.7%</p>

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Academic Achievement State Assessment	Student Absences % of students absent less than 15 days
<p data-bbox="201 906 989 935">Georgia Criterion-Referenced Competency Tests (CRCT)</p> <p data-bbox="537 1019 653 1049">Reading</p> <p data-bbox="296 1057 894 1086">86.7% Met or Exceeded State Expectations</p> <p data-bbox="422 1097 768 1127">* Grades 6th, 7th and 8th</p> <p data-bbox="558 1179 632 1208">Math</p> <p data-bbox="296 1219 894 1248">75.5% Met or Exceeded State Expectations</p> <p data-bbox="422 1260 768 1289">* Grades 6th, 7th and 8th</p>	<p data-bbox="1346 906 1661 935">93.7%* Grades 6, 7 and 8</p>

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Strategic Objective #1: Attaining High Student Achievement

Performance Objective: Student Mastery of Curriculum

Performance Measure : % of students Meeting or Exceeding Standards in Grades 6,7,8 on the First CRCT Administration	Baseline 2004	2005	2006	District Target 2007
Grade 6 Reading	83	86	88	90
English/Language Arts	73	74	86	80
Math	79	72	56	80
Science	89	85	60	90
Social Studies	86	83	86	90
Grade 7 Reading	92	95	86	93
English/Language Arts	90	92	87	90
Math	83	84	83	85
Science	84	92	67	88
Social Studies	89	92	91	91
Grade 8 Reading	91	84	96	93
English/Language Arts	85	83	90	87
Math	79	71	86	80
Science	86	77	82	87
Social Studies	87	85	90	91
Performance Measure: % of students with Disabilities Meeting or Exceeding Standards in Grades 6,7,8 on the First CRCT Administration	Baseline 2004	2005	2006	School Target 2007
Grade 6 Reading	41	63	69	80
English/Language Arts	34	33	58	70
Math	35	35	37	60
Science	68	62	37	70
Social Studies	63	66	77	80
Grade 7 Reading	60	72	67	80
English/Language Arts	60	57	47	70
Math	44	46	46	60
Science	62	64	44	70
Social Studies	63	75	80	85
Grade 8 Reading	57	50	72	80
English/Language Arts	30	43	62	70
Math	27	25	44	60
Science	35	39	58	70
Social Studies	44	50	79	83

Green indicates target met. Yellow indicates improvement but below target. Red indicates no improvement and below target. Blue indicates Georgia Performance Standards. (GPS cannot be compared to CRCT scores)

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Strategic Objective #1: Attaining High Student Achievement
Performance Objectives: Student Mastery of Curriculum and Effective Instruction



Performance Measures: Georgia Writing Assessment	Baseline 2004	2005	2006	School Target 2007
Grade 8: % of students scoring "on target" or "exceeding target"	91	95	97	98
Performance Measure: Ga Criterion Referenced Competency Test	Baseline 2004	2005	2006	District Target 2007
Percent of Students Passing the CRCT after the Second Administration				
CRCT 8 Grade Reading			Baseline	93.0%
CRCT 8 Grade Math			Baseline	80.0%
Performance Measure: ITBS National Percentile Ranking	Baseline 2004	2005	2006	School Target 2007
Grade 8 Reading			46	50.0%
Math			49	50.0%

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Strategic Objective #2: Developing Organizational Effectiveness
 Performance Objectives: Effective Human Resources
 Effective Operational Processes



Performance Measure: Highly Qualified Teachers	Baseline 2004	2005	2006	District Target 2007
Highly Qualified Teachers from the HQ Report				100%
Teacher Average Daily Attendance Percentage				96%
Performance Measure: Child Nutrition Participation	Baseline 2004	2005	2006	District Target 2007
	<u>Apr./ May</u>	<u>Apr./ May</u>	<u>Apr./ May</u>	
Child Nutrition Participation as measured by % Middle School Participating in School Lunch	84.7/ 84.2	85.6/ 84.7	86.6	87.20%
Performance Measure: Health Inspection Scores	Baseline 2004	2005	2006	District Target 2007
	Fall/Spring	Fall/Spring	Fall/Spring	
Health Inspection Scores	95/97	94/97	95/97	100%

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Strategic Objective #3: Developing Stakeholder Satisfaction

Performance Objectives: Safe and Enriching School Climate

Performance Objectives: Satisfied Parents and Community



Performance Measure: Student Absences	Baseline 2004	2005	2006	School Target 2007
Percent of Students Absent More Than 15 Days	14.6%	16.1%	6.3%	5.0%
Performance Measure: Perception of School Cleanliness (Measured by an Annual Survey)	Baseline 2004	2005	2006	District Target 2007
Student Perception of Cleanliness	40.0%	26.0%	26.5%	80.0%
Parent Perception of Cleanliness		48%	74%	95.0%
Teacher Perception of Cleanliness	73.0%	60.0%	62.0%	85.0%
Performance Measure: Perception of Quality of Instruction (Measured by an Annual Survey)	Baseline 2004	2005	2006	District Target 2007
Student Perception of Quality of Instruction	54.0%	40.0%	87.0%	75.0%
Parent Perception of Quality of Instruction		80.0%	70.0%	95.0%
Teacher Perception of Quality of Instruction			65.0%	98.0%
Performance Measure: Perception of School Safety (Measured by an Annual Survey)	Baseline 2004	2005	2006	District Target 2007
Student Perception of Safe Schools	65.0%	42.0%	72.0%	100.0%
Parent Perception of Safe Schools		79.0%	80.0%	100.0%
Teacher Perception of Safe Schools	87.0%	90.0%	83.0%	100.0%
Performance Measure: Perception of Quality of Effective Communication (Measured by an Annual Survey)	Baseline 2004	2005	2006	District Target 2007
Parent Perception of Effective Communication			62.0%	90.0%
Teacher Perception of Effective Communication	48.0%	42.0%	65.0%	85.0%

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Strategic Objective #3: Developing Stakeholder Satisfaction

**Performance Objective: Satisfied Parents and Community
Satisfied Teachers and Staff**



Performance Measure: Satisfied Teachers and Staff (Measured by an Annual Survey)	Baseline 2004	2005	2006	District Target 2007
Teacher Perception Rewards and Recognition	77%	72%	55%	85.0%
Performance Measure: Satisfied Parents and Community	Baseline 2004	2005	2006	School Target 2007
# of Volunteer Hours				TBD
Number of Active Business Partners				TBD

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