Catoosa County Schools Strategic Plan 2022-2027 Balanced Scorecard

Strategic Objective 1:

Maximize academic achievement so every student graduates prepared for college or a career

La Parte.	D P	20	22	20	23	20	24	20	25	20	26	Indicator
Indicator	Baseline	Target	Actual	Source								
% Proficient in Literacy												CCRPI: System
at Elementary Level	59.61%	59.61%		64.00%		67.00%		70.00%		72.00%		Readiness Literacy
% Proficient in Literacy												CCRPI: System
at Middle School Level	68.22%	68.22%		72.00%		74.00%		76.00%		78.00%		Readiness Literacy
% Proficient in Literacy												CCRPI: System
at High School Level	66.49%	66.49%		69.00%		71.00%		73.00%		74.00%		Readiness Literacy
% Scoring at Proficient or												CCRPI: System
Distinguished Level in ELA												Content Mastery
at Elementary Level	48.01%	48.01%		52.00%		55.00%		57.00%		60.00%		
% Scoring at Proficient or												CCRPI: System
Distinguished Level in ELA												Content Mastery
at Middle School Level	50.97%	50.97%		53.00%		56.00%		58.00%		60.00%		
% Scoring at Proficient or												CCRPI: System
Distinguished Level in ELA												Content Mastery
at High School Level	54.84%	54.84%		57.00%		60.00%		63.00%		65.00%		
% Scoring at Proficient or												CCRPI: System
Distinguished Level in Math												Content Mastery
at Elementary Level	46.33%	46.33%		50.00%		53.00%		56.00%		59.00%		
% Scoring at Proficient or												CCRPI: System
Distinguished Level in Math												Content Mastery
at Middle School Level	56.40%	56.40%		59.00%		62.00%		65.00%		67.00%		
% Scoring at Proficient or												CCRPI: System
Distinguished Level in Math												Content Mastery
at High School Level	52.59%	52.59%		55.00%		58.00%		61.00%		63.00%		
% of Schools Scoring												CCRPI Score
At or Above the State												(Elem., Middle,
CCRPI Score	50.00%	50.00%		56.00%		62.00%		68.00%		75.00%		High)
% Scoring at Beginning												CCRPI: System
Learning Level in ELA												Content Mastery
at Elementary Level	17.86%	17.86%		15.00%		12.00%		10.00%		9.00%		

% Scoring at Beginning		 					CCRPI: System
Learning Level in ELA							Content Mastery
at Middle School Level	17.14%	17.14%	15.00%	12.00%	10.00%	9.00%	Content Mastery
% Scoring at Beginning	17.1470	17.1470	13.00 %	12.0070	10.0070	9.0070	CCRPI: System
Learning Level in ELA							Content Mastery
at High School Level	16.44%	16.44%	15.00%	12.00%	10.00%	9.00%	Content Wastery
% Scoring at Beginning	10.4470	10.4470	10.00 //	12.0070	10.0070	0.0070	CCRPI: System
Learning Level in Math							Content Mastery
at Elementary Level	15.83%	15.83%	14.00%	12.00%	10.00%	9.00%	Contone mactory
% Scoring at Beginning	10.0076	10.00%	1.110070	12.00%	10.0070	0.0070	CCRPI: System
Learning Level in Math							Content Mastery
at Middle School Level	11.47%	11.14%	10.00%	9.00%	8.00%	7.00%	,
% Scoring at Beginning							CCRPI: System
Learning Level in Math							Content Mastery
at High School Level	18.97%	18.97%	17.00%	15.00%	12.00%	10.00%	
% of 12th Grade Students							CCRPI: System
Earning Accelerated							Readiness
Enrollment via Dual							Unbenchmarked
Enrollment or Advanced							Rate
Placement	44.80%	44.80%	46.00%	48.00%	49.00%	50.00%	
% of Students Who							Local
Participate in an AP Exam							Data Calculation:
and Score at							CollegeBoard
Level 3 or Higher	29.56%	30.00%	33.00%	35.00%	38.00%	40.00%	Website
% Scoring at Distinguished							CCRPI: System
Learning Level in ELA							Content Mastery
at Elementary Level	12.38%	12.38%	14.00%	16.00%	18.00%	20.00%	
% Scoring atDistinguished							CCRPI: System
Learning Level in ELA							Content Mastery
at Middle School Level	11.01%	11.01%	13.00%	15.00%	18.00%	20.00%	
% Scoring at Distinguished							CCRPI: System
Learning Level in ELA							Content Mastery
at High School Level	12.80%	12.80%	15.00%	17.00%	19.00%	20.00%	
% Scoring at Distinguished							CCRPI: System
Learning Level in Math							Content Mastery
at Elementary Level	9.50%	9.50%	12.00%	15.00%	18.00%	20.00%	
% Scoring atDistinguished							CCRPI: System
Learning Level in Math							Content Mastery
at Middle School Level	17.68%	17.68%	19.00%	21.00%	23.00%	25.00%	00051 0 /
% Scoring at Distinguished							CCRPI: System
Learning Level in Math	45 4004	45 4004	4= 222				Content Mastery
at High School Level	15.13%	15.13%	17.00%	19.00%	21.00%	23.00%	

% of High School Seniors Completing a							CCRPI: System Readiness
Pathway	78.90%	80.00%	81.00%	82.00%	83.00%	84.00%	
% of Students Meeting							CCRPI: System
the College and Career							Readiness
Readiness Benchmarks	61.30%	62.00%	64.00%	66.00%	67.00%	69.00%	
% of Students							Graduation Rate:
Graduating within							CCRPI or
4 Years	89.61%	90.00%	91.00%	92.00%	93.00%	94.00%	State Report

Strategic Objective 2:

Create and maintain school cultures and facilities that are safe, orderly, and nurturing to support teaching and learning

Indicator	Baseline	2022		202	2023		2024		2025		26	Indicator
ilidicator	Daseille	Target	Actual	Source								
Develop a training plan												Development of
for substitute teachers	50%	60%		100%		100%		100%		100%		training videos
SRO in each												School SRO's
school	9/16	9/16		12/16		14/16		16/16		16/16		
PBIS Tier 2												PBIS Year End
Implementation	10/17	13/17		17/17		17/17		17/17		17/17		Report
PBIS Tier 3												PBIS Year End
Implementation	0/17	5/17		10/17		13/17		17/17		17/17		Report

Strategic Objective 3:

Recruit, develop, retain, and reward a premier workforce

Indicator	Baseline	2022		2023		2024		2025		2026		Indicator
Illuicator	Daseille	Target	Actual	Source								
Number of teachers who												Local calculation based
leave the system within												on teachers who resign
5 years	2	2		1		1		0		0		each year
Percent of assistant principals												Local calculation of
who are participating in or who												number of assistant
have completed Aspiring												principals completing or
Leaders training	76%	76%		84%		88%		92%		100%		participating in program
Number of teachers who leave												Local report of reasons
our school district to work in												for leaving school
another local school district	20	18		16		14		12		10		district

Strategic Objective 4:

Encourage stakeholder engagement by maintaining strong partnerships with families, businesses, faith-based groups and community organizations to provde a system of support for students and adults

Indicator	Docalina	20	022	20	23	20	24	202	25	20)26	Indicator
Indicator	Baseline	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Source
Stakeholder												System website/
Engagement /												LSGT Training
LSGT Training	0%	33%		66%		100%		100%		100%		
Communication and												Meeting Agendas
Outreach / Life												and Event Plan
Skills 101 Event	0%	0%		0%		0%		100%		100%		
Communication and												CCA Website and
Outreach/Market	12%	12%		35%		62%		88%		100%		Marketing Brochures
College and												
Career Academy	1 video	1 video		3 videos		5 videos		7 videos		8 videos		
Partnership												WBL and YAP
Development/												Reports
Internships for each												
CCA Pathway	0%	0%		10%		25%		50%		100%		

Strategic Objective 5:

Manage fiscal resources effectively and efficiently to achieve strategic plan objectives while being good stewards of taxpayer resources

Indicator	Baseline	2022		2023		2024		2025		2026		Indicator	
ilidicator	Daseille	Target	Actual	Source									
Completion of												Project Progress	
ESPLOST VI Projects	0%	30%		70%		100%		100%		100%			
Develop a data sheet												Roof Inspections	
for all school roofs	0%	10%		30%		70%		90%		100%			
DOE capital outlay funding												Reimbursements	
for LFO theatre project	0%	0%		50%		100%		100%		100%		Received	
Maintain 1:1 ratio of student												Inventory and Student	
devices. (iPads Prek-K,												Enrollment Counts	
Chromebooks Gr. 1-12)	0%	1:1		1:1		1:1		1:1		1:1			