

## Catoosa County Public Schools ESSER III Spending Summary

Amount Allocated to the system - \$15,035,652

Initiative	Cost (approximate)	Summary for Choosing Initiative
Total Technology Refresh	\$5,950,000	This portion will be used for a total refresh of our student and staff technology. This refresh includes:  • Student iPads (PK-K)  • Students Chromebooks (1-12)  • Student Desktops  • Teacher Laptops and Desktops  • Software  • Infrastructure Hardware and Software
Technology Implementation	\$1,000,000	This portion will be used to implement the items purchased for the technology refresh. This includes:  Installation of infrastructure devices Installation of wireless devices White Glove Services to prepare student devices for use New technology specialist
Summer School Instruction	\$1,000,000	This portion will be used to cover the costs of summer instruction during the summer of 2022 needed to shore up learning gaps caused during the pandemic. All 17 schools will be allowed to run their own program serving their students.

Academic Interventionists	\$2,512,652	This portion will be used to place an academic interventionist in each of our 17 schools for the next two school years. Their primary role will be to help students that have fallen below grade level in core academic areas due to the pandemic.
Additional School Resource Officers	1,500,000	Funding additional resource officers and hours to strengthen an integral part of a full-service community school. Purposeful strategies to re-engage disconnected youth through youth violence reduction programs, mentorship, and strengthening youth skills through workforce engagement and training also have the potential to reduce community violence. In addition, this supports the counseling and students' social, emotional, mental health, and academic development for students.
LETRS - Phases 2/3	\$823,000	LETRS is a proven professional development designed to help teachers master content and principles of effective language and literacy instruction. It is designed to help educators understand "how" students learn to read and write, to recognize the reasons "why" some students struggle, and determine "what" must be taught to increase student success. Upon successful completion, teachers will be able to design effective reading instruction, diagnose aspects of reading problems, and target reading difficulties with proven, research-based strategies.  Phase 2 includes for 2022-2023 School Year: All K-2 Teachers Elementary Assistant Principals Elementary Academic Coaches (Subs: Training plus 4 days Module Completion for K-2 and 3-5)  Phase 3 includes for 2023-2024 School Year: All 3-5 Teachers Elementary Academic Coaches (Subs: Training plus 4 days Module Completion for 3-5)

Contact Tracing Resources	\$250,000	Additional pay to compensate school Administrators/Nurses for overtime related to contact tracing and other related measures to prevent the spread of COVID-19.
Maintaining Smaller Class Sizes	2,000,000	Funds used to keep teacher and support staff levels roughly the same from 2022-2023 in order to continue to make progress addressing learning loss and making academic gains in the 2023-2024 school year.

Please send any questions, comments or concerns to acarter@catoosa.k12.ga.us.

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